

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### **AQAR for the year 2017-18**

#### **1. Details of the Institution**

1.1 Name of the Institution

Seethalakshmi Ramaswami College

1.2 Address Line 1

Sankaran Pillai Road

Address Line 2

Tiruchirappalli - 2

City/Town

Tiruchirappalli

State

Tamil Nadu

Pin Code

620 002

Institution e-mail address

principal@srcollege.edu.in

Contact Nos.

0431-2704855

Name of the Head of the Institution:

Dr. R. Padmavathy

Tel. No. with STD Code:

0431-2704855

Mobile:

+91 97915 95230

Name of the IQAC Co-ordinator:

Dr.M. Vasuki

Mobile:

94866 35306

IQAC e-mail address:

iqac@srcollege.edu.in

**1.3 NAAC Track ID**

SR-AUTO/11102

(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

EC/61/RAR/80 dated 15.09.2012

1.4 Website address:

www.srcollege.edu.in

Web-link of the AQAR:

<http://www.srcollege.edu.in/AQAR2017-18.pdf>

**1.5 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Accredited	Accredited	Jan., 1999 (09.01.1999)	Jan, 2004
2	2 <sup>nd</sup> Cycle	B++	83.1	May, 2005 (25.05.2005)	Nov., 2010
3	3 <sup>rd</sup> Cycle	A	3.16	Sep., 2012 (15.09.2012)	Sep., 2017

1.6 Date of Establishment of IQAC : DD/MM/YYYY

30.06.2005

**1.7 AQAR for the year (for example 2010-11)**

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2012-13 submitted to NAAC on 03.01.2014

AQAR 2013-14 submitted to NAAC on 29.01.2015

AQAR 2014-15 submitted to NAAC on 12.10.2015

AQAR 2015-16 submitted to NAAC on 28.09.2016

AQAR 2016-17 submitted to NAAC on 27.07.2017

**1.9 Institutional Status**

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

**1.10 Type of Faculty/Programme**

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐



TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management

Others (Specify)

BCA & MCA

1.11 Name of the Affiliating University (*for the Colleges*)

Bharathidasan University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

Community  
College for  
Sericulture

DST-FIST

☒

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

8

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

2

2.9 Total No. of members

30

2.10 No. of IQAC meetings held

35

2.11 No. of meetings with various stakeholders:

50

Faculty

30

Non-Teaching Staff

6

Students

4

Alumni

1

Others

9

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

-----

☐

☒

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

3

(ii) Themes

Research

Quality sustenance and enhancement

Global Education

2.14 Significant Activities and contributions made by IQAC

IQAC News Letter published  
Establishment of ED Cell  
FDP and orientation organized  
Teacher evaluation by students done  
Parent teacher meet organised  
Alumnae meet held

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To send proposals for projects and seminars	Sent proposals to ICSSR, MHFW – Dept. of Health Research, NBHM, DST, UGC start ups
To work for more revenue generating consultations	Initiatives made through Entrepreneurial Development Cell and departments
To start NET/SET coaching	PG departments provide coaching
To involve more number of students in society related activities	Number of students increased
To take efforts to improve the communicative skill of students	English department offers certificate course

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

Motivation to convert successful collaborations into MoU-s  
Orientation to optimum utilization of e-studio & other facilities  
Suggestions to systematically plan social outreach programmes

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	-	-	-
PG	9	1	7	-
UG	14	-	10	24
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	--
Diploma	-	-	-	-
Certificate	45	-	-	-
Others – M. Phil.	8	-	-	-
Community College	1			
<b>Total</b>	85	1	17	24

Interdisciplinary	57	-	27	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	127
Trimester	-
Annual	-

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback :

Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. M.A. Sanskrit in self financed section

Gender champion club

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
164	75	45	0	44

2.2 No. of permanent faculty with Ph.D.

54

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	56	0	0	0	0	0	0	0	56

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

1

30

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	35	11	6
Presented papers	67	100	12
Resource Persons	4	6	3



2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled teaching
- NET access to all students during compulsory NET hour
- Field visit
- Industrial visits
- In-plant training
- Internships
- Language lab
- Student organized exhibitions
- Remedial coaching for slow learners
- Bridge course
- Foundation courses
- Compulsory library hour
- Smart board usage in teaching
- e material
- extra credit papers for advanced learners
- summer projects to science students for two months with stipend

2.7 Total No. of actual teaching days  
during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by  
the Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum  
restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

91

21

5

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

S.No	Title of the Programme	Total no. of students appeared	Division (%)								
			Distinction	%	I class	%	II class	%	III class	%	Total %
	UG Programmes – B.A, B.Sc., B. Com., BBA, BCA										
1	Applied Commerce	34	2	5.89	18	52.95	14	41.18	0	0	100
2	Biochemistry	20	7	35	8	40	5	25	0	0	100
3	Biotechnology	21	7	33.34	10	47.62	4	19.05	0	0	100
4	Botany	43	5	11.63	21	48.84	16	38.1	0	0	98
5	Business Administration	45	5	11.12	21	46.67	16	35.56	3	6.67	100
6	Chemistry	93	12	12.91	65	69.9	9	10.47	0	0	93
7	Commerce	50	7	14	29	58	14	28	0	0	100
8	Commerce (SF)	101	2	1.99	24	23.77	64	64	10	9.91	100
9	Computer Science	34	9	26.48	23	67.65	2	5.89	0	0	100
10	Computer Science(SF)	36	1	2.78	27	75	8	22.23	0	0	100
11	Computer Applications	54	11	20.38	40	74.08	3	5.56	0	0	100
12	Economics	39	1	2.57	13	33.34	16	41.03	9	23.08	100
13	English	52	1	1.93	31	59.62	18	34.62	2	3.85	100
14	Electronics	20	2	10	13	65	2	11.77	0	0	85
15	History	29	2	6.9	12	41.38	15	51.73	0	0	100
16	Home Science	25	4	16	12	48	3	15.79	0	0	76
17	Hospital Administration	32	2	6.25	21	65.63	9	28.13	0	0	100
18	Maths	91	35	38.47	44	48.36	12	13.19	0	0	100
19	Maths(SF)	99	14	14.15	75	75.76	8	8.25	0	0	98
20	Music	2	0	0	0	0	2	100	0	0	100
21	Nutrition & Dietetics	21	4	19.05	12	57.15	4	20	0	0	96
22	Physics	51	15	29.42	32	62.75	3	6	0	0	99
23	Tamil	51	2	3.93	33	64.71	13	27.09	0	0	95
24	Zoology	45	4	8.89	23	51.12	15	33.34	3	6.67	100
	<b>Total</b>	<b>1088</b>	<b>154</b>		<b>607</b>		<b>275</b>		<b>27</b>		<b>97.7</b>

Department	No. Appeared	Division %										Total
M.A., M.Sc. M.Com., MCA		Outstanding	%	Distinction	%	I Class	%	II Class	%	III CLASS	%	%
Biochemistry	6		0		0	5	83.34	1	16.67			100
Chemistry	18	1	5.56		0	17	94.45		0			100
Commerce	20		0		0	20	100		0			100
Computer science	11	2	18.19	8	72.73	1	9.1		0			100
Economics	15		0		0	9	60	6	40			100
English	17		0		0	16	94.12	1	5.89			100
History	6		0		0	5	83.34	1	16.67			100
Maths	33	18	54.55		0	15	45.46		0			100
Maths(SF)	20	3	15		0	15	75		0			90
Physics	19	1	5.27		0	18	94.74		0			100
MCA	14		0	3	21.43	11	78.58		0			100
	179	25		11		132		9		0		

SL.NO .	MAJOR	NO. APPEARED	NO. PASSED	Pass %
1	M.Phil. - Chemistry	5	5	100%
2	M.Phil. Commerce	6	6	100%
3	M. Phil. Economics	6	6	100%
4	M. Phil. English	8	8	100%
5	M. Phil. History	5	5	100%
6	M. Phil. Mathematics	11	11	100%
7	M.Phil. Physics	3	3	100%
	<b>Total</b>	<b>44</b>	<b>44</b>	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Organizing FDP-s
- Preparing Academic Calendar
- Monitoring the support extended to slow learners
- Keeping track of the support extended to advanced learners
- Contributing towards syllabus revision
- Conducting department wise Academic Audit
- Suggesting & Monitoring remedial measures
- Monitoring attendance of students by interaction with departments
- Maintaining ward register
- Scrutinizing Academic Planner
- Analyzing the results with Heads, Controller of Exams and Management
- Monitoring Teaching and Learning by senior faculty

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	194
Faculty exchange programme	-
Staff training conducted by the university	4
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	42	26	0	34
Technical Staff	49	13	0	0

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging the faculty to present papers in international seminars (47 papers presented, 1 foreign visit by faculty)
- Motivating faculty to publish papers in International & National Journals with high impact factors listed in Scopus, web of Science, Pubmed, Indian Citation Index etc.
- Encouraging students to do their projects in collaboration with reputed research Centres (5 students of Chemistry were selected for summer projects in IIT, Chennai, ICT, Mumbai, IISc, Bangalore & Bharatidasan University, Trichy and 1 PG student of Physics attended the summer training in Indira Gandhi Centre for Atomic Research, Kalpakkam)
- A Ph.D. scholar of Mathematics received Rajiv Gandhi National Fellowship of Rs.25,000/- per month from 01.04.2017
- Encouraging Research scholars to present their research findings in International & National seminars & conferences – 35 papers presented
- 14 publications in International journals by English Students and one in-house journal published by Tamil students
- Cultivating the practice of undertaking group projects and going out for industrial visits and in- plant trainings

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	
Outlay in Rs. Lakhs	--	--	--	

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		-	1	
Outlay in Rs. Lakhs		-	3,50,000/-	

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	100+23	31+1	1+0
Non-Peer Review Journals	--	--	7
e-Journals	--	--	--
Conference proceedings	7	6+6	--

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	12 Months	ICSSR	3,50,000/-	70,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	2017-18	IIT,Madras, ICT, Mumbai, BDU, Trichy, IISC, Bangalore	--	69,350/-
Any other (Specify) Rajiv Gandhi Fellowship	--	--	25,000/- per month	3,00,000/-
Total	--	--	--	4,39,350/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy

☒

CPE

☐

DBT Star Scheme

☐

INSPIRE

☐

CE

☐

Any Other (specify)

Community college

3.10 Revenue generated through consultancy

Rs. 77,561/-

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	3	1			23
Sponsoring agencies	UGC & Management				UGC & Endowment

3.12 No. of faculty served as experts, chairpersons or resource persons

18

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

59

3.15 Total budget for research for current year in lakhs :

From Funding agency

1.5 lakhs

From Management of University/College

6,80,000/-

Total

8,30,000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	2
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
5	1	1	3	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

34

52

3.19 No. of Ph.D. awarded by faculty from the Institution

12

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

2

Any other

6

3.21 No. of students Participated in NSS events:

University level

250

State level

200

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

0

State level

255

National level

19

International level

0

3.23 No. of Awards won in NSS:

University level

0

State level

0

National level

0

International level

0



3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="16"/>		
NCC	<input type="text" value="4"/>	NSS	<input type="text" value="10"/>	Any other	<input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Disability Management through Aura Therapy organised for autism children, special educators & Parents
- Extension Activities – Best Service Award given by Thotta R. Raja Gopal Chettiyar Charities Middle School, Rockfort, Tiruchirappalli on 23.12.2017 to the Department of Economics**

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24 acres	-		24 acres
Class rooms	111	-		111
Laboratories	28	-		28
Seminar Halls	5	-		5
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	Two wheeler parking area	Management	

#### 4.2 Computerization of administration and library

Computerized pay bills, challans, staff salary details. etc  
 Automated administration  
 Computerized student scholarship details  
 Computerized mark registers, student attendance, ward register  
 Automated library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	47731		182	61,254.00	47,913	
Reference Books	26756		110	46,369.00	26,866	
e-Books	-		-			
Journals	72		14	64,195.00		
e-Journals	1	5750.00			1	5750.00
Digital Database						
CD & Video	234			-		
Others (specify)	47			-		

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	373	188	64	-	-	18	86	17
Added	-	-	-	-	-	-	-	-
<b>Total</b>	<b>373</b>	<b>118</b>	<b>64</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>86</b>	<b>17</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Access to internet for faculty & Research Scholars
- Wi Fi facility
- Compulsory computer training for all entrants
- Compulsory Net hours for all UG & PG students
- Compulsory Special computer training for computer science students
- Computer & Internet to all departments
- E- content development training to faculty

4.6 Amount spent on maintenance in lakhs :

i) ICT	3,35.944/-
ii) Campus Infrastructure and facilities	39,89,866/-
iii) Equipments	2,00,000/-
iv) Others	80,000/-
<b>Total :</b>	46,05.810/-

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students union Representative meet
- Information Notice boards
- Head of the Departments meet
- Result Analysis in departments
- Parent-teachers' meet
- Alumnae meet
- Information through Union & Association Secretaries and Co-ordinators of various clubs & centres
- Banners
- Circulars
- Web site
- Announcements in Prayer Assembly
- Placement, Career and Counseling Cell

5.2 Efforts made by the institution for tracking the progression

- ❖ Organizing yearly Alumnae meet
- ❖ Maintaining College website
- ❖ Taking measures for campus interviews
- ❖ Bridge course
- ❖ Counselling cell
- ❖ Placement cell
- ❖ Career and counselling
- ❖ Youth Forum activities
- ❖ Entrepreneurial Development cell

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others M.Phil.
3839	547	52	44

(b) No. of students outside the state

1

(c) No. of international students

2

Men

No	%
0	0

Women

No	%
4482	100%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
277	588	14	3216	2	4097	316	663	9	3494	6	4482

Demand ratio 1:2

Dropout % 0.02

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ Youth Forum organizes coaching for competitive exams
- ✓ Retired IAS, IFS officers, experts & college faculty training students
- ✓ On campus & off campus coaching given
- ✓ Motivational programmes organized -5
- ✓ Mock tests conducted for students appearing for exams
- ✓ Faculty of the departments also coach interested students.
- ✓ Collaborations with PACE Academy, Trichy and Viswas IAS Academy, Trichy

No. of students beneficiaries

450

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	9
IAS/IPS etc		State PSC		UPSC		Others	26

### 5.6 Details of student counselling and career guidance

- Placement cell organizes several activities for guiding, counselling & coaching students
- Youth forum study circle trains students and alumnae for government placements

No. of students benefitted

1100

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	780	268	3

### 5.8 Details of gender sensitization programmes

Youth forum – National Commission for Women programmes  
 Gender Champion Club – Women Empowerment & Human Rights  
 ED Cell – Enrich and Empower Home Managers  
 RRC – Women Problems & HIV  
 Activities of Home Science, Nutrition & Dietetics and Hospital Administration departments

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

105

National level

18

International level

--

No. of students participated in cultural events

State/ University level

200

National level

International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

48

National level

1

International level

--

Cultural: State/ University level

98

National level

-

International level

-

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	140	3,50,000/-
Financial support from government	1715	55,73,981/-
Financial support from other sources	101	6,53,000/-
Number of students who received International/ National recognitions	6	3,69,350/-

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Hostel and Lab facilities improved

#### Criterion – VI

#### **6. Governance, Leadership and Management**

##### 6.1 State the Vision and Mission of the institution

**Vision:**

- ✓ To Promote the Multi-dimensional development of women through education
- ✓ To equip them to face the challenge of modernity
- ✓ To inculcate social and environmental awareness
- ✓ To preserve amongst them our Indian tradition and cultural identity

**Mission:**

- ✓ Nourishing a learning environment conducive to foster multi-dimensional innovations

##### 6.2 Does the Institution has a management Information System

Yes

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Syllabus revision once in three years
- Revision of syllabus according to the changing Government policies and current needs
- Consideration of the syllabus of UGC, other Universities and Colleges for curriculum development
- Considering the feedback from alumnae
- Regular conduct of Board of Studies
- Monitoring the implementation of suggestions of the Board & Council by the Controller of Examinations
- Annual academic council meet held

#### 6.3.2 Teaching and Learning

- Making use of the technological advancements
- Recording of the songs as taught in the class given to students by Music Department
- Learner centred teaching methodology
- Industrial visits
- In plant trainings
- Invited lectures by subject experts
- Organising seminars
- Field visits
- Internships
- e-modules & e-books
- smart board

#### 6.3.3 Examination and Evaluation

- Continuous Internal Assessment
- Double valuation for PG
- Analysis of results in the passing board
- Re-totalling & revaluation allowed
- Supplementary exams for final years
- On-line results for final year students

#### 6.3.4 Research and Development

- Active Research committee
- Motivating faculty & students to undertake research work
- Encouraging faculty & scholars to participate in research related programmes
- Encouraging Research Guidance
- Providing incentives to quality research

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

More number of computers  
e books  
e-modules by faculty  
Student entry bar coding in library completed  
Library automated  
Maintenance of existing facilities  
Repairs in physical infrastructure

### 6.3.6 Human Resource Management

- Earn while you learn scheme in library & computer centre
- Web site of the college maintained by faculty
- Clean Campus Initiative by students
- Organising college functions & events by students' union
- Monitoring general discipline by Students Monitoring Committee
- Department libraries and Lab maintenance assisted by students
- Sports intra mural tournaments organised by students

### 6.3.7 Faculty and Staff recruitment

- ✓ Recruitments exclusively based on Selection committee recommendations
- ✓ Government norms strictly followed

### 6.3.8 Industry Interaction / Collaboration

- ✓ Active interaction with industry
- ✓ Industry need based curriculum designing
- ✓ Internships & project assistance

### 6.3.9 Admission of Students

- Transparent admissions
- Strict adherence to government norms
- University regulations followed
- Preference to rural learners

### 6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	5



6.5 Total corpus fund generated

35,00,000/-

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Expert	Yes	IQAC & Management
Administrative			Yes	IQAC & Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Supplementary exams for final year students to make them not to lose one year

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University Representatives in Board of Studies
- Academic council meet
- Autonomy Review Commission visits

6.11 Activities and support from the Alumni Association

- Participation in Board of Studies
- Knowledge sharing
- Regular conduct of Alumnae meets
- Motivating students for career development
- feedbacks

#### 6.12 Activities and support from the Parent – Teacher Association

- Progress card sent to parents regularly after every test
- Regular conduct of parent –teacher meet
- Consideration of parents’ feedback
- Monitoring student performance
- Clarifying rules and regulations
- Student s’ Academic performance reports
- feedbacks

#### 6.13 Development programmes for support staff

IQAC organises development programmes individually and jointly with departments  
For example - Physical Education Department – yoga  
Technical skill training program for faculty and non-teaching staff

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Diverse flora & fauna in the campus  
Solar panels  
Plastic prohibited  
Solid Waste management paper recycling unit  
Herbal garden maintained  
Vermicompost by composting on-campus garden litter  
Exnora club  
Go green movement  
Activities of Save Green Club  
Tree plantation programs

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- MHRD initiated several activities related to swachh Bharat. Active
- Participation of students in swachhata pakwada, swachhata hi seva, swachh survekshan and swachhata summer internships.
- Received awards in Swachata Hi Seva and Swachh Survekshan constituted by the Tiruchirapalli City Corporation
- Song lyrics and music composition with audio- visual recording done for swachhata by Music Department Faculty of our college
- Activities of Gandhian Trust Coordinator to propagate Gandhian thoughts
- Electoral club activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ✓ Sent proposals to ICSSR, MHFW – Dept. of Health Research, NBHM
- ✓ Initiatives made through Entrepreneurial Development Cell
- ✓ English department offers certificate course for communication skills

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ✓ Adoption of villages
- ✓ Community College

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Awareness programmes – clean campus, clean environment during festival seasons by Exnora club  
No vehicle day in the campus on the eve of ozone day  
Diverse flora & fauna  
Clean campus initiative  
Go green movement  
Functional Waste paper recycling unit  
Herbal garden maintained  
Student Exnora in collaboration with Youth Exnora International

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:** Good student strength & high demand ratio  
**Weakness:** students from nil / low literacy family background  
**Opportunity:** Fair placement record  
**Threat:** Alarming number of self financed colleges

8. **Plans of institution for next year**

To sign more MoU-s  
To coordinate and strengthen extension activities  
To apply for innovative (B.Voc.) skill based courses  
To introduce more value added courses  
To organise more Inter-collegiate competitions

Name            *Dr. S. Kala*

Name *Dr. R. Padmavathy*

\_\_\_\_\_

*Signature of the Coordinator, IQAC*

\_\_\_\_\_

*Signature of the Chairperson, IQAC*

\_\_\_\_\_ \*\*\* \_\_\_\_\_

### **Annexure (for 1.3)**

#### ***Student feedback Analysis***

<b>No. of faculty evaluated</b>	<b>A grade</b>	<b>B grade</b>	<b>C grade</b>	<b>D grade</b>
182	155	27	- -	- -

### **ANNEXURE (for 7.3)**

#### **Practice -I**

- i) Title of the practice: Village Adoption
- ii) Objective: social outreach
- iii) Context: health and hygiene awareness; women related problems and issues
- iv) Practice: students and faculty involve
- v) Constraint: unfriendly attitude of villagers at times
- vi) Evidence of success: improvement in health awareness and hygiene
- vii) Problems encountered and Resources required: Fund and Human Resources

#### **Practice -II**

- i) Title of the practice: Community College for Sericulture
- ii) Objective: Women Empowerment through Self Employment
- iii) Context: economic independence to women with only school level education
- iv) Practice: Faculty involve
- v) Constraint: Teaching to heterogeneous group
- vi) Evidence of success : Successful placements and self employments
- vii) Problems encountered and Resources required: Lack of awareness