

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

**AQAR for the year (for example 2013-14)**

2015-16

#### 1. Details of the Institution

1.1 Name of the Institution

Seethalakshmi Ramaswami College

1.2 Address Line 1

Sankaran Pillai Road

Address Line 2

Tiruchirappalli - 2

City/Town

Tiruchirappalli

State

Tamil Nadu

Pin Code

620 002

Institution e-mail address

principal@srcollege.edu.in

Contact Nos.

0431-2704855

Name of the Head of the Institution:

Dr. M. Jayanthi

Tel. No. with STD Code:

0431-2704855

Mobile:

94436 72666

Name of the IQAC Co-ordinator:

Dr. K. Renukadevi

Mobile:

9629663277

IQAC e-mail address:

iqac@srcollege.edu.in

### 1.3 NAAC Track ID

*(For ex. MHCOGN 18879)*

SR-AUTO/11102

**OR**

### 1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

EC/61/RAR/80 dated  
15.09.2012

1.5 Website address:

www.srcollege.edu.in

Web-link of the AQAR:

<http://www.srcollege.edu.in/AQAR 2015-16.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Accredited	Accredited	Jan., 1999	Jan, 2004
2	2 <sup>nd</sup> Cycle	B++	83.1	May, 2005	Nov., 2010
3	3 <sup>rd</sup> Cycle	A	3.16	Sep., 2012	Sep., 2017

1.7 Date of Establishment of IQAC : DD/MM/YYYY

30.06.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR2012-13 submitted to NAAC on 03.01.2014
- ii. AQAR2013-14 submitted to NAAC on 29.01.2015
- iii. AQAR2014-15 submitted to NAAC on 12.10.2015

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education     Men  Women

Urban     Rural     Tribal

Financial Status    Grant-in-aid     UGC 2(f)     UGC 12B

Grant-in-aid + Self Financing     Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts     Science     Commerce     Law     PEI (Phys Edu)

TEI (Edu)     Engineering     Health Science     Management

Others (Specify)   

### 1.11 Name of the Affiliating University

*(for the Colleges)*

### 1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   

University with Potential for Excellence     UGC-CPE

DBT Star Scheme     UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

Community College for  
Seri Culture

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC News Letter published
- 2 FDP organized
- Internal Academic audit conducted
- External Academic Audit conducted
- improvement in publications with impact factor
- Student feedback on teachers taken
- Parent teacher meet held
- Alumnae meet
- Autonomy status extended up to 2020

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To improve upon the library services	Student entry and exit Bar coding completed.
To improve student services	More prizes won by students, management scholarships increased to students
To strengthen extension services	Improvement seen in no. of Departments & no. of activities
To work on placements	Marked increase seen
To conduct departmental SWOC analysis	Held
To conduct external audit	Conducted

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- Template circulated to departments and data collected
- Meetings with management, working committee members, office staff, coordinators of different units, librarian, computer centre in charge, physical director, students' union representatives and others
- Data Consolidated by IQAC
- Presented to the Principal and Management and suggestions incorporated

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	8	--	-	-
PG	9	-	6	-
UG	14	-	10	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	45	-	24	-
Others	7	-	-	-
M.Phil.				
(community college in sericulture)		1		
<b>Total</b>	84	1	40	-

Interdisciplinary	27	-	14	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	166
Trimester	-
Annual	-



1.3 Feedback from stakeholders\* Alumni  Parents   
*(On all aspects)* Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total

No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	82	28	54	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	69	-	-	-	-	-	-	-	69

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	1	18	20
Presented papers	46	86	10
Resource Persons	2	7	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ ICT enabled teaching
- ✓ Net access to all students during compulsory net hour
- ✓ Field visit
- ✓ Industrial visits
- ✓ In-plant training
- ✓ Language lab
- ✓ Student organized exhibitions
- ✓ Remedial coaching for slow learners
- ✓ Bridge course
- ✓ Foundation courses
- ✓ Compulsory library hour

2.7 Total No. of actual teaching days during this academic year 191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 92 21 9

2.10 Average percentage of attendance of students 80%

2.11. Course/Programme wise distribution of pass percentage :

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
B.Sc BOTANY	26	26	2	3	18	2	1
B.Sc CHEMISTRY	82	81	-	23	56	2	-
B.Com	51	51	-	17	34	-	-
B.Sc COMPUTER SCIENCE	30	30	8	17	5	-	-
B.A. ECONOMICS	36	31	-	1	19	11	-
B.A. ENGLISH	45	45	-	1	39	5	-
B.A. HISTORY	21	20	-	-	7	12	1
B.Sc HOME SCIENCE	12	12	-	4	8	-	-
B.Sc MATHEMATICS	87	82	13	41	28	-	-
B.A. MUSIC	4	4	-	-	2	2	-
B.Sc NUTRITION & DIETETICS	15	14	1	4	9	-	-
B.Sc PHYSICS	47	47	7	22	18	-	-
B.A. TAMIL	29	29	1	6	20	2	-
B.Sc ZOOLOGY	22	22	-	4	14	4	-
TOTAL	507	490	32	143	277	40	2

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS
M.Sc. CHEMISTRY	16	15	1	11	7	
M.Com.	17	17	-	8	9	
M.SC. COMPUTER SCIENCE	11	11	3	7	1	
M.A. ECONOMICS	15	15	-	5	10	
M.A ENGLISH	16	16	-	6	10	-
M.A HISTORY	10	9	-	2	5	2
M.Sc. MATHEMATICS	29	28	-	21	7	-
M.Sc. PHYSICS	19	19				
M.Sc. BIO-CHEMISTRY	3	3	1	2	-	-
TOTAL	136	133	5	62	49	2

SL.NO.	MAJOR	NO. OF APPEARED	NO. OF PASSED	ABOVE 60%
1	M.Phil. CHEMISTRY	1	1	-
2	M.Phil. COMMERCE	1	1	1
3	M.Phil. ECONOMICS	5	5	5
4	M.Phil. ENGLISH	4	4	4
5	M.Phil. HISTORY	6	6	6
6	M.Phil. MATHEMATICS	29	29	29
7	M.Phil. PHYSICS	7	7	7
	TOTAL	53	53	52

MAJOR	NO. OF APPEARED	NO. PASSED	OUT STANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
B.com. APPLIED COMMERCE	33	32	-	12	19	2	-
B.com	102	97	-	3	76	18	-
B.Sc. COMPUTER SCIENCE	34	34	2	16	16	-	-
B.Sc. HOSPITAL ADMINISTRATION	11	10	-	-	-	-	-
B.Sc. ELECTRONICS	-	-	-	-	-	-	-
B.Sc. MATHEMATICS	87	73	4	24	44	1	-
B.Sc. BIO-CHEMISTRY	12	12	1	3	7	1	-
B.Sc. BIO-TECHNOLOGY	15	15	-	4	11	-	-
B.B.A.	47	45	-	4	31	10	-
B.C.A.	50	49	5	27	17	-	-
TOTAL	391	367	12	78	126	12	0

MAJOR	NO. OF APPEARED	NO. OF PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
M.C.A	19	19	-	10	9	-	-
M.A. MUSIC	1	1	-	-	-	-	-
MATHEMATICS	22	17	-	9	8	-	-
TOTAL	42	37	0	19	17	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ✓ Prompting periodical revision & updating of syllabus
- ✓ Conducting department wise academic audit
- ✓ Suggesting & monitoring remedial measures
- ✓ Monitoring attendance of students by interaction with departments
- ✓ Maintaining ward register
- ✓ Academic planner
- ✓ Internal and external evaluation through departments and COE office
- ✓ result analysis with controller of Exams and Management
- ✓ Organizing FDP-s
- ✓ Active Monitoring by senior faculty

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	2
HRD programmes	3
Orientation programmes	178
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	17
Summer / Winter schools, Workshops, etc.	9
Others (IQAC – FDP)	174

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	26	-	10
Technical Staff	14	11	-	30

## **Criterion – III**

### **3. Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging presentations in international seminars (40 papers presented, 3 foreign visits by faculty)
- History faculty received 2 awards for her epigraphic skills
- More number of papers were presented in seminars and papers published in Journals in International & National levels with impact factors
- 6 ongoing and 1 submitted Major projects and 13 completed, 5 submitted, 4 ongoing minor projects
- PG students of science departments are encouraged to do their projects in collaboration with reputed research centres
- 2 UG students of Chemistry worked as Summer Research Fellows in IITM, Chennai & IIT, Bhuvaneshwar, 2 UG students of Physics attended Physics Talent Training Programme in kuvempu University, Karnataka and 2 PG students of Physics attended summer Research programmes in IGCAR, Kalpakkam and Bishop Heber College, Trichy
- Research scholars are encouraged to present their research findings in International & National seminars & conferences
- UG students undertake group projects and go out for industrial visits and in- plant Training
- Active Research committee

### 3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	6	--	1
Outlay in Rs. (Lakhs)	-	75,07,400/-	--	6,00,200/-

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	13	13	-	5
Outlay in Rs.( Lakhs)	22,71,000/-	35,20,000/-	-	10,05,000/-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	89	21	28
Non-Peer Review Journals			
e-Journals	10	-	-
Conference proceedings	-	33	-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received (II Instalment)
Major projects	2013-16	UGC & DST	81,07,600/-	16,53,700/-
Minor Projects	2013-15 2014-16	UGC	43,06,000	8,10,393
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	2 months	IITM, Chennai & IIT, Bhuvaneshwar	32000/-	32000/-
Any other(Specify)	-	-	-	-
Total	-	-	1,24.45,600/-	24,64,093/-

3.7 No. of books published - 11

i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution :

Level	International	National	State	University	College
Number	-	-	-	1	19
Sponsoring Agency	-	-	-	Indian National Science Academy	UGC-Autonomy

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International  National  Any other

3.14 No. of linkages created during this year



3.15 Total budget for research for current year in lakhs :

From funding agency	24,64,093/-	From Management of University/College	22,00,000/-
Total	46,64,093/-		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist	College
13	2	7	5			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

35

45

3.19 No. of Ph.D. awarded by faculty from the Institution

9

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 4 SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level - State level 500  
International level - National level -

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Village adoption scheme
- Several blood donation, medical camps, eye camps , awareness camps, consumer awareness camps, nutrition camps, assistance to school children scheme - by NSS & various departments of the institution.
- Support schemes to Self Help Group women
- Visit to old age home
- Visit to schools & pre-school training centre
- Visit to school for special children
- Hands on training to women below poverty line/ less fortunate

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20 acres	-		20 acres
Class rooms	111	-		111
Laboratories	28	-		28
Seminar Halls	5	-		5
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	13	Autonomy grant, XII plan GDP	13
Value of the equipment purchased during the year (Rs. in Lakhs)	-	7,06,760/-	Autonomy grant, XII plan GDP	7,06,760/-
Others library	-	1,78,820/-	Autonomy grant, special fee	1,78,820/- 491 books

#### 4.2 Computerization of administration and library

Bio-metric staff attendance
Computerized pay bills, challans etc
Computerized admission lists with demographic details
Computerized student scholarship details
Computerized mark registers, student attendance, ward register
Media transaction
Computerized entries, issues, book lists etc
Bar coding for entry

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	47328		271	95,420	47599	
Reference Books	26171		220	83393	26391	
e-Books	-	-	-			
Journals	106		106	1,50,692	195	
e-Journals	1		-	-	-	
Digital Database						
CD & Video	234		-		234	
Others (specify)Maps etc	47				47	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet & Browsing Centres	Computer Centres	Office	Departments	Others
Existing	320	185	60		17	46	12
Added	10	6	4				
Total	330	191	64		17	46	12
Scrapped	3	3					
Total	327	188	64		17	46	12

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Access to internet for faculty & Research scholars
Wi-fi facility
Compulsory computer training for all entrants
Compulsory Net hours for all UG & PG students
Compulsory Special computer training for computer science students
Computer & Internet to all departments

4.6 Amount spent on maintenance in lakhs :

i) ICT	65,000/-
ii) Campus Infrastructure and facilities	15,42,400/-
iii) Equipments	7,19,760/-
iv) Others (Maintenance)	8,00,000/-
<b>Total :</b>	<b>31,27,160/-</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about student support service

- Students union Representative meet
- Notice boards
- Head of the Departments meet
- Result Analysis in departments
- Parent-teachers' meet
- Alumnae meet
- Information through Association secretaries and co-ordinators of various clubs & centres
- Banners
- Circulars
- Web site
- Assembly announcements

5.2 Efforts made by the Institution for tracking the progression

- Alumnae meet
- College website
- Special training by youth forum for alumnae
- Contacts through Departmental ward register
- Placement cell

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others(M. Phil)
3897	375	45	42

(b) No. of students outside the state

5
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(c) No. of international students

-
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No	%
-	-

Men

No	%
4324	100%

Women

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
261	595	17	3184	-	4057	296	639	14	3420		4359

Demand ratio 1:2

Dropout % 0.02

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Youth Forum organizes coaching for competitive exams  
Retired IAS, IFS officers, experts & college faculty coach students  
On campus & off campus coaching given  
Motivational programmes organized  
Mock tests conducted for students appearing for exams  
Faculty of the departments also coach interested students  
Collaborations with District Employment Office & PACE Academy, Trichy

No. of students beneficiaries

250

#### 5.5 No. of students qualified in these examinations

NET

1

SET/SLET

GATE

1

CAT

IAS/IPS etc

State PSC

UPSC

Others

2

#### 5.6 Details of student counselling and career guidance

Placement cell organizes several activities for guiding, counselling & coaching students

Youth forum trains students for staff selection commission, VAO and TNPSC Group II exams

10 Students of community college sericulture trained for the examination for the post of sericulture inspector by TN Government and 6 students succeeded in this

No. of students benefitted

1100

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	395	210	96

### 5.8 Details of gender sensitization programmes

- Awareness programme on various gender issues – YRC – 08.01.2016
- Seminar on gender discrimination –Department of Economics – 17.02. 2016

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level



## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	150	2,25,000/-
Financial support from government	1871	60,,49,045/-
Financial support from other sources	63	2,09,000/-
Number of students who received International/ National recognitions (Summer Research Fellows – IITM, Chennai, IIT, Bhuvaneshwar, Kuvempuuniversity, Karnataka, IGCAR, Kalpakkam )	7	40,000/-

## 5.11 Student organised / initiatives

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Canteen space expanded
- New bore wells dug to improve water facilities in hostels

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: Learning to grow  
Growing to learn  
Mission: Nourishing a learning environment conducive to foster multi-dimensional innovations

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Regular conduct of Board of Studies

Annual academic council meet

Monitoring the implementation of suggestions of the Board & Council by Controller of Examinations

Considering the feedback from alumnae

Syllabus revision once in three years

Revision of syllabus according to the changing Government policies

#### 6.3.2 Teaching and Learning

Making use of the technological advancements

Learner centred teaching methodology

Industrial visits

In plant trainings

Invited lectures by subject experts

Organising seminars

Field visits

Internships

### 6.3.3 Examination and Evaluation

Analysis of results in the passing board  
Supplementary exams for final years  
Continuous Internal Assessment  
Double valuation for PG  
Re-totalling & revaluation allowed  
On-line results

### 6.3.4 Research and Development

Active Research committee  
Motivating faculty & students to undertake research work  
Encouragement to attend & participate in research related programmes  
Encouraging Research Guidance

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

More number of computers  
Entry bar coding in library completed  
Maintenance of existing facilities  
Repairs in physical infrastructure

### 6.3.6 Human Resource Management

Earn while you learn scheme in library & computer centre  
Web site of the college maintained by faculty  
Clean campus initiative by students  
Organising college functions & events by students' union  
Monitoring general discipline by students' union

6.3.7 Faculty and Staff recruitment

Recruitments exclusively based on Selection committee recommendations  
Government norms strictly followed

6.3.8 Industry Interaction / Collaboration

Active interaction with industry  
Industry need based curriculum designing  
Internships & project assistance

6.3.9 Admission of Students

Transparent admissions  
Strict adherence to government norms  
University regulations followed  
Preference to rural learners

6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	5

6.5 Total corpus fund generated Rs. 40, 00,000/-

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	✓	✓	✓
Administrative	✓	✓	✓	✓

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes                      Yes       No

For PG Programmes                      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Supplementary exams for final year students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University Representatives in Board of Studies  
Academic council meet  
Autonomy Review Commission visits

6.11 Activities and support from the Alumni Association

Participation in Board of Studies  
Knowledge sharing  
Regular conduct of Alumnae meets  
Motivating students for career development  
30 alumnae trained at two levels for the post of child development project officer and 7 recruited

#### 6.12 Activities and support from the Parent – Teacher Association

Regular conduct of parent –teacher meet

Consideration of parents’ feedback

Monitoring student performance

Clarifying rules and regulations

Student s’ Academic performance reports

#### 6.13 Development programmes for support staff

IQAC & Centre for Ethics & Human Values organise development programmes

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Diverse flora & fauna in the campus

Plastic prohibited

Waste paper recycling unit

Herbal garden maintained

Vermicompost by composting on-campus garden litter

Exnora club

Go green movement

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Information repository system initialized - helps to evaluate over-all performance and evaluate quality parameters of the institution

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Research motivation programme by IQAC  
Meeting with departments for discussions on extension activities and social responsibility  
Meeting of IQAC members to plan research activities  
Placement training organized  
Proposal for projects - consolidation meet of IQAC  
Meetings of IQAC & Library Committee with the librarian  
Meetings to conduct departmental SWOC analysis

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Free noon meal scheme  
Earn while you learn scheme

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

## ANNEXURE

- i) Poor & needy students are given free lunch every day by the management – 280 students
- ii) Students appointed in library & computer centre – 8 students
- iii) Teachers' day scholarships given to deserving students by staff club

### 7.4 Contribution to environmental awareness / protection

Awareness programmes – clean campus, clean environment during festival seasons by Exnora club

No vehicle day in the campus on the eve of ozone day

Lectures on 'Humanity & mother Nature' & 'pollution free environment'

Diverse flora & fauna

Clean campus initiative

Go green movement

Functional Waste paper recycling unit

Herbal garden maintained

Student Exnora in collaboration with Bharathidasan University



7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength: Good student strength & high demand ratio

Opportunity: Fair placement record

Threat: Alarming number of professional colleges

Challenge: students from nil / low literacy family background

#### 8. Plans of institution for next year

To make collaborations & linkages for research & student services

To strengthen extension services

To apply for more projects and seminars

To work on placements

To improve upon the library services

To evolve more activities of the Institution towards Social Responsibility

Name Dr. K. RENUKADEVI



Signature of the Coordinator, IQAC

Name Dr. M. JAYANTHI



Signature of the Chairperson, IQAC