

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

**AQAR for the year**

2014-15

### 1. Details of the Institution

1.1 Name of the Institution

Seethalakshmi Ramaswami College

1.2 Address Line 1

Sankaran Pillai Road

Address Line 2

Tiruchirappalli - 2

City/Town

Tiruchirappalli

State

Tamil Nadu

Pin Code

620 002

Institution e-mail address

principal@scollege.edu.in

Contact Nos.

0431-2704855

Name of the Head of the Institution:

Dr. M. Jayanthi

Tel. No. with STD Code: 0431-2704855

Mobile: 94436 72666

Name of the IQAC Co-ordinator: Dr. M. Vasuki

Mobile: 94866 35306

IQAC e-mail address: iqac@srcollege.edu.in

### 1.3 NAAC Track ID

OR

SR-AUTO/11102

### 1.4 NAAC Executive Committee No. & Date:

EC/61/RAR/80 dated  
15.09.2012

### 1.5 Website address:

www.srcollege.edu.in

### Web-link of the AQAR:

<http://www.srcollege.edu.in/AQAR 2014-15.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Accredited	Accredited	Jan., 1999	Jan, 2004
2	2 <sup>nd</sup> Cycle	B++	83.1	May, 2005	Nov., 2010
3	3 <sup>rd</sup> Cycle	A	3.16	Sep., 2012	Sep., 2017
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC  test  
Assessment and Accreditation by NAAC

- i. AQAR2012-13 submitted to NAAC on 03.01.2014
- ii. AQAR2013-14 submitted to NAAC on 29.01.2015

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University

(for the Colleges)

Bharathidasan University

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Govt

University with Potential for Excellence

-

UGC-CPE

-

DBT Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

✓

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

4

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

55

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

40

2.4 No. of Management representatives

4

2.5 No. of Alumni

6

2.6 No. of any other stakeholder and

2

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders  Faculty

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

- IQAC News Letter published for every semester
- FDP organized
- Internal Academic audit conducted
- Marked increase in paper presentations, publications
- Notable number of projects of Self- financed teachers
- Student feedback on teachers for every semester collected
- Parents' meet held
- Alumnae meet
- Autonomy Review Committee visit

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To improve upon the library services	Bar coding in progress
To make collaborations for research & student services	Increase in collaborations
To strengthen extension services	Improved
To apply for more projects and seminars	Good number of ongoing Major and Minor projects and 2 National seminars sanctioned and organised

2.15 Whether the AQAR was placed in statutory body      Yes       No   
 Management       Syndicate       Any other body

Provide the details of the action taken

12.07.2014 Meeting of IQAC members to plan research activities  
 04.08.2014 Academic Council meet held  
 23.08.2014 Proposal for seminar & projects consolidation meeting of IQAC  
 28.08.2014 Student feedback collected  
 29.08.2014 Meeting with Research Committee for sending research and seminar Proposal  
 12.09.2014 Meeting with Computer Science Department relating to students' feed back  
 10.10.2014 Meeting of IQAC & Library Committee with the librarian  
 28.10.2014 Research motivation programme by the Management  
 29.11.2014 Meeting with Management for discussion on Institutional Social Responsibility

Periodical Meetings for data collection for AQAR & follow up actions

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	9	--	-	-
PG	9	-	4	-
UG	14	-	10	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	1	-	-	-
Certificate	43	-	30	4
Others	-	-	-	-
<b>Total</b>	<b>76</b>		<b>44</b>	<b>4</b>

Interdisciplinary	37	-	23	-
Innovative	-		-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	120
Trimester	-
Annual	4

1.3 Feedback from stakeholders\*  
*(On all aspects)*

Alumni  Parents   
Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, to equip the learners to face the National & Global level challenges

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Counseling Cell

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total

No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	101	26	75	-	-

2.2 No. of permanent faculty with Ph.D.



2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	59	-	-	-	-	-	-	-	59

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	1	79
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	17	16	6
Presented papers	109	188	9
Resource Persons	2	10	19

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ ICT enabled teaching
- ✓ Net access to all students during compulsory net hour
- ✓ Inlib net facility
- ✓ Field visit
- ✓ Industrial visits
- ✓ In-plant training
- ✓ Language lab
- ✓ Student organized exhibitions
- ✓ Remedial coaching for slow learners
- ✓ Bridge course
- ✓ Foundation courses
- ✓ Compulsory library hour

2.7 Total No. of actual teaching days during this academic year 194

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 135 22 7

2.10 Average percentage of attendance of students 80%

2.11. Course/Programme wise distribution of pass percentage:

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS	Pass %
B.Sc BOTANY	25	22	-	5	13	4	<b>88</b>
B.Sc CHEMISTRY	86	81	3	25	51	2	<b>94</b>
B.Com	61	56	-	7	43	6	<b>92</b>
B.Sc COMPUTER SCIENCE	39	39	9	26	4	-	<b>100</b>
B.A. ECONOMICS	36	34	-	2	24	8	<b>94</b>
B.A.ENGLISH	56	56	-	1	40	15	<b>100</b>
B.A.HISTORY	26	25	-	6	11	8	<b>96</b>
B.Sc HOME SCIENCE	13	8	-	2	4	2	<b>62</b>
B.Sc MATHEMATICS	96	88	18	31	36	3	<b>92</b>
B.A.MUSIC	2	2	-	1	1	-	<b>100</b>
B.Sc NUTRITION & DIETETICS	21	20	2	4	13	1	<b>95</b>
B.Sc PHYSICS	48	41	4	16	18	3	<b>85</b>
B.A.TAMIL	42	41	-	11	30	-	<b>98</b>

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS	Pass %
M.Sc. CHEMISTRY	18	17	3	9	5	-	94
M.Com.	20	20	-	11	9	-	100
M.SC. COMPUTER SCIENCE	12	12	4	8	-	-	100
M.A. ECONOMICS	13	13	-	3	10	-	100
M.A ENGLISH	15	15	-	4	11	-	100
M.A HISTORY	9	9	-	3	3	3	100
M.Sc. MATHEMATICS	34	34	11	18	5	-	100
M.Sc. PHYSICS	15	15	3	8	4	-	100
M.Sc. BIO-CHEMISTRY	7	7	-	3	4	-	100
<b>TOTAL</b>	<b>143</b>	<b>142</b>	<b>21</b>	<b>67</b>	<b>51</b>	<b>3</b>	<b>99</b>
B.Sc ZOOLOGY	18	17	-	4	13	-	94
<b>TOTAL</b>	<b>569</b>	<b>530</b>	<b>36</b>	<b>141</b>	<b>301</b>	<b>52</b>	<b>93</b>

SL.NO.	MAJOR	NO. APPEARED	NO. PASSED	outstanding	Distinction	I Class	Pass %
1	M.Phil. CHEMISTRY	-	-	-	-	-	100
2	M.Phil. COMMERCE	1	1	-	1	-	100
3	M.Phil. ECONOMICS	5	5		3	2	100
4	M.Phil. ENGLISH	4	4	1	2	1	100
5	M.Phil. HISTORY	6	6	1	4	1	100
6	M.Phil. MATHEMATICS	29	29	22	6	1	100
7	M.Phil. PHYSICS	7	7	3	3	1	100
	<b>TOTAL</b>	<b>52</b>	<b>52</b>	<b>27</b>	<b>19</b>	<b>6</b>	<b>100</b>

<b>Major</b>	<b>NO. APPEARED</b>	<b>NO. PASSED</b>	<b>OUT STANDING</b>	<b>DISTINCTION</b>	<b>I CLASS</b>	<b>II CLASS</b>	<b>Pass %</b>
B.com. APPLIED COMMERCE	40	35	-	9	25	1	<b>88</b>
B.Sc. Bio-chemistry	-	-	-	-	-	-	-
B.com	107	95	-	3	67	25	<b>89</b>
B.Sc. COMPUTER SCIENCE	41	40	-	8	32	-	<b>98</b>

B.Sc. HOSPITAL ADMINISTRATION	-	-	-	-	-	-	-
B.Sc. ELECTRONICS	-	-	-	-	-	-	-
B.Sc. MATHEMATICS	92	80	4	18	51	7	<b>87</b>
B.Sc. BIO-CHEMISTRY	-	-	-	-	-	-	-
B.Sc. BIO-TECHNOLOGY	17	17	-	5	12	-	<b>100</b>
B.B.A.	62	48	-	2	34	12	<b>77</b>
B.C.A.	68	68	2	34	32	-	<b>100</b>
<b>TOTAL</b>	<b>427</b>	<b>383</b>	<b>6</b>	<b>79</b>	<b>253</b>	<b>45</b>	<b>90</b>

MAJOR	NO. APPEARED	NO. PASSED	OUT STANDING	DISTINCTION	I CLASS	II CLASS	Pass %
M.C.A	14	12	-	6	6	-	<b>86</b>
M.A. MUSIC	1	1	-	-	1	-	<b>100</b>
Electronics	10	10	-	10	-	-	<b>100</b>
MATHEMATICS	17	14	2	2	10	-	<b>82</b>
<b>TOTAL</b>	<b>42</b>	<b>37</b>	<b>2</b>	<b>18</b>	<b>17</b>	<b>0</b>	<b>88</b>

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ✓ Prompting for Periodical revision & updating of syllabus
- ✓ Conducting department wise academic audit
- ✓ Suggesting & monitoring remedial measures
- ✓ Monitoring attendance of students by interaction with departments
- ✓ Maintaining ward register
- ✓ Academic calendar updating
- ✓ Evaluation through two created Electronic Management Systems
  - Electronic Feedback- Performance Evaluation System (EPES)- **e- student feedback**

- Electronic Result Analysis Software (ERAS)
- ✓ Organizing FDP-s
- ✓ Active Monitoring committee of senior faculty

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	9
Staff training conducted by other institutions	7
Summer / Winter schools, Workshops, etc.	3
Others (IQAC – FDP)	180

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	22	-	10 (SF)
Technical Staff	36	9	-	24 (SF)

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Due to the motivation & support extended by IQAC, research related activities have been enhanced:

- More number of presentations in international seminars and 6 best paper awards
- History faculty received 4 awards for her epigraphic skills
- More number of papers were presented in seminars and papers published in Journals in International & National levels
- 8 ongoing and 1 completed major projects ; 15 completed, 3 ongoing minor projects
- 1 patent awarded for Chemistry and 2 applied
- M.Phil. and Ph.D. scholars got the Best Paper Award in a National seminar
- UG student of the Departments of Chemistry worked as Summer Research Fellow in Indian Institute of Sciences, Bangalore
- PG students of Science Departments are encouraged to do their projects in collaboration with reputed research centres
- Research scholars are encouraged to present their research findings in International & National seminars & conferences
- UG students undertake group projects and go out for industrial visits and in- plant Training
- Active Research Committee

### 3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	8		
Outlay in Rs. (Lakhs)	5,48,000/-	84,47,600/-		

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	15	16	-	-
Outlay in Rs.( Lakhs)	17,10,000/-	35,20,000/-	-	-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	119	7	-
Non-Peer Review Journals	13	13	44
e-Journals	12	-	-
Conference proceedings	3	50	3

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-16	UGC & DST	89,95,600/-	50,37,000/-
Minor Projects	2013-15 2014-16	UGC	52,30,000/-	43,27,896/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	2 months	IISc, Bangalore	16000	16000
Any other(Specify)	-	-	-	-
Total	-	-	1,42,41,600/-	93,80,896/-



### 3.7 No. of books published

i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges    Autonomy     CPE     DBT Star Scheme   
INSPIRE     CE     Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences organized by the Institution :

Level	International	National	State	University	College
Number	1	2			18
Sponsoring Agency	UGC-Autonomy	UGC			UGC-Autonomy

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International  National  Any other

3.14 No. of linkages created during this year

### 3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	2
	Granted	1
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist	College
18	6	7	5	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

31

51

3.19 No. of Ph.D. awarded by faculty from the Institution

6

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows 6

Any other

3.21 No. of students Participated in NSS events:

University level  State level

International level  National level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Village adoption scheme
- Several blood donation, medical camps, eye camps , awareness camps, consumer awareness camps, nutrition camps, assistance to school children scheme - by NSS & various departments of the institution.
- Support schemes to Self Help Group women
- Visit to old age home
- Visit to school for special children

### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20 acres	-		20 acres
Class rooms	111	-		111
Laboratories	28	-		28
Seminar Halls	5	-		5
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	39	Autonomy grant, UGC projects	39
Value of the equipment purchased during the year (Rs. in Lakhs)	-	47,65,497/-	Autonomy grant, UGC projects	47,65,497/-

Others library	-	6,24,868/- 1795 books	Autonomy grant, special fee, UGC projects, UGD, DST, COP, FIST, foundation course	6,24,868/- 1795 books
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#### 4.2 Computerization of administration and library

Bio-metric staff attendance
Computerized pay bills, challans etc
Computerized admission lists & Demographic details
Computerized student scholarship details
Computerized mark registers, student attendance, ward register
Computerized entries, issues, book lists etc
Media transaction

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	71576		1107	4,50,896	72683	
Reference Books	16400		200	60,000	16600	
e-Books						
Journals	106		89	1,50,692	195	
e-Journals	3		3	5500	6	
Digital Database						
CD & Video	310		-		310	
Others (specify)Maps etc	47				47	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet & Browsing Centres	Computer Centres	Office	Departments	Others
Existing	300	170	60		14	46	10
Added	30	25			3		2
Total	330	195	60		17	46	12
Scrapped	10	10					
	320	185	60		17	46	12

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Access to internet for faculty & Research scholars
Wi-fi facility
Compulsory computer training for all entrants
Compulsory Net hours for all UG & PG students
Compulsory Special computer training for computer science students
Computer to all Departments

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	75,000/-
ii) Campus Infrastructure and facilities	3,65,000
iii) Equipments	6,65,000
iv) Others (Maintenance)	5,65,000
<b>Total :</b>	<b>16,70,000</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about student support service

- Student Monitoring System (SMS)- ward register
- Student counselling
- Training in placement centre, youth forum & equal opportunity centre
- Language lab to improve communication skill
- Bridge course
- Foundation courses
- Remedial measures for slow learners
- Centre for Ethics and Human Values to strengthen the commitment of students to values
- Electronic Result Analysis Software (ERAS)
- Parent-teachers' meet
- Alumnae meet
- Supplementary exams for final semester

#### 5.2 Efforts made by the Institution for tracking the progression

- Software developed by computer science department faculty as required by the IQAC coordinators for student feedback on teachers
- College website
- Teachers' day scholarships given to deserving students by staff club
- Counselling to students for over all development
- Add on courses for skill development
- Effective use of students' union
- Special training , mock tests & interviews for competitive exams by youth forum , placement cell & equal opportunity cell

(b) No. of students outside the state

(c) No. of international students

No	%
-	-

Men

No	%
4057	100%

Women

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
273	622	15	2984	-	3894	261	595	17	3184	-	4057

Demand ratio 1:2          Dropout % 0.03

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Youth Forum organizes coaching for competitive exams  
Retired IAS, IPS officers, experts coach the students  
On campus & off campus coaching given  
Motivational programmes organized  
Mock tests conducted for students appearing for exams  
Faculty of the departments also coach interested students

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

Placement cell organizes several activities for guiding, counselling & coaching students

Youth forum trains alumnae for government placements

No. of students benefitted

1164

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	714	173	30

## 5.8 Details of gender sensitization programmes

- An awareness meeting on 'Gender Sensitisation' conducted on 22.01.2015

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level



## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	150	2,25,000/-
Financial support from government	1533	51,90,404/-
Financial support from other sources	36	1,82,000/-
Number of students who received International/ National recognitions (Summer Research Fellows – IIS, Bangalore)	1	16,000/-

## 5.11 Student organised / initiatives

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

**Criterion – VI**

## **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: Learning to grow  
Growing to learn  
Mission: Nourishing a learning environment conducive to foster multi-dimensional innovations

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Regular conduct of Board of Studies

Annual academic council meet

Monitoring the implementation of suggestions of the Board & Council by Controller of Examinations

Considering the feedback from alumnae

Syllabus revision once in three years

Revision of syllabus according to the changing Government policies

### 6.3.2 Teaching and Learning

Making use of the technological advancements

Learner centered teaching methodology

Industrial visits

In plant trainings

Invited lectures by subject experts

Organising seminars

Field visits

Internships

### 6.3.3 Examination and Evaluation

Analysis of results in the passing board

Supplementary exams for final years

Continuous Internal Assessment

Double valuation

Re-totalling allowed

On-line results

#### 6.3.4 Research and Development

Active Research committee

Motivating faculty & students to undertake research work

Encouragement to attend & participate in research related programmes

Encouraging Research Guidance

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

More number of computers

Special equipments for research

Initiative for bar coding in library

Bio-metric attendance for staff

CC-Camera installed for security and monitoring purpose

#### 6.3.6 Human Resource Management

Earn while you learn scheme in library & computer centre

Web site of the college maintained by faculty

Clean Campus Initiative by students

Organising college functions & events by students' union

Monitoring general discipline by students' union

#### 6.3.7 Faculty and Staff recruitment

Recruitments exclusively based on Selection committee recommendations

Government norms strictly followed

### 6.3.8 Industry Interaction / Collaboration

Active interaction with industry
Industry need based curriculum designing
Internships & project assistance

### 6.3.9 Admission of Students

Transparent admissions
Strict adherence to government norms
University regulations followed
Preference to rural learners

### 6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	4

### 6.5 Total corpus fund generated

Rs. 40, 00,000/-

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	✓	✓
Administrative	✓	✓	✓	✓

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Supplementary exams for final year students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University Representatives in Board of Studies

Academic council meet

Autonomy Review Commission

6.11 Activities and support from the Alumni Association

Participation in Board of Studies

Knowledge sharing

Regular conduct of Alumnae meets

Motivating students for career development

6.12 Activities and support from the Parent – Teacher Association

Regular conduct of parent –teacher meet

Consideration of parents' feedback

Monitoring student performance

Clarifying rules and regulations

Student s' Academic performance reports

### 6.13 Development programmes for support staff

IQAC & Centre for Ethics & Human Values organise development programmes

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Diverse flora & fauna in the campus

Plastic prohibited

Functional Waste paper recycling unit

Herbal garden maintained

Vermi compost by composting on-campus garden litter

Exnora club

Go green movement

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduction of COP has opened the vistas for MOU-s

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Research motivation programme by the management

Meeting with Management for discussions on extension activities and social responsibility

Meeting of IQAC members to plan research activities

Academic council meet held

Proposal for seminar & projects consolidation meet of IQAC

Meeting with Computer Science Department relating to student feed back

Student feedback collected

Meetings of IQAC & Library Committee with the librarian

Periodical Meetings for data collection for AQAR & follow up actions

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Free noon meal scheme on working days

Earn while you learn scheme on hourly basis

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

### **ANNEXURE**

- i) Poor & needy students are given free lunch by the management – 280 students
- ii) Students appointed in library & computer centre – 16 students

7.4 Contribution to environmental awareness / protection

Diverse flora & fauna

Clean campus initiative

Go green movement

Functional Waste paper recycling unit

Herbal garden maintained

Student Exnora in collaboration with Bharathidasan University

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength: Good student strength & high demand

Opportunity: Fair placement record

Threat: Alarming number of professional colleges

Challenge: students from nil / low literacy family background



**8. Plans of institution for next year**

- To improve upon the library services
- To make collaborations for research & student services
- To strengthen extension services
- To apply for more projects and seminars
- To work on placements
- To improve social Responsibility of the Institution
- To conduct brain storming sessions for Departmental SWOC Analysis
- To conduct external Academic Audit
- To undertake programmes to enrich ICT based teaching-learning

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