The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2013-14

1. Details of the Institution

1.1 Name of the Institution

Seethalakshmi Ramaswami College

1.2 Address Line 1

Sankaran Pillai Road

Address Line 2

Tiruchirappalli - 2

City/Town

Tiruchirappalli

State

Tamil Nadu

Pin Code

620 002

Institution e-mail address

principal@srcollege.edu.in

Contact Nos.

0431-2704855

Name of the Head of the Institution:

Dr. M. Jayanthi

Tel. No. with STD Code:

0431-2704855

Mobile:

94436 72666

Name of the IQAC Co-ordinator:

Dr. M. Vasuki

Mobile:

94866 35306

IQAC e-mail address:

iqac@srcollege.edu.in

1.3 **NAAC Track ID**

(For ex. MHCOGN 18879)

SR-AUTO/11102

OR

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/61/RAR/80 dated
15.09.2012

1.5 Website address:

www.srcollege.edu.in

Web-link of the AQAR: http://www.srcollege.edu.in/AQAR 2013-14.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Accredited	Accredited	Jan., 1999	Jan, 2004
2	2nd Cycle	B++	83.1	May, 2005	Nov., 2010
3	3rd Cycle	A	3.16	Sep., 2012	Sep., 2017
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 30.06.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR2012-13 submitted to NAAC on 03.01.2014

1.9 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ✔   No ☐

   Constituent College   Yes ☐   No ✔

   Autonomous college of UGC   Yes ✔   No ☐

   Regulatory Agency approved Institution Yes ☐   No ✔

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐ Women ☑

Urban ☑ Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑   Science ☑ Commerce ☑ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☑ Management ☑

Others   (Specify)   .   MCA

1.11 Name of the Affiliating University

(for the Colleges)   Bharathidasan University

1.12 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   Central Govt

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ✔   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST ✔

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes   3

2. IQAC Composition and Activities

2.1 No. of Teachers   55

2.2 No. of Administrative/Technical staff   2

2.3 No. of students   40

2.4 No. of Management representatives   4

2.5 No. of Alumni   6

2. 6 No. of any other stakeholder and

community representatives   2

2.7 No. of Employers/ Industrialists   1

2.8 No. of other External Experts   2

2.9 Total No. of members   112

2.10 No. of IQAC meetings held - 29

2.11 No. of meetings with various stakeholders [15] Faculty [10]

Non-Teaching Staff Students [2] Alumni [1] Others [1]

2.12 Has IQAC received any funding from UGC during the year?

Yes [ ] No [✔]

If yes, mention the amount [--]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [2] International [ ] National [ ] State [ ] Institution Level [2]

(ii) Themes [Quality in Education, Personality Development]

2.14 Significant Activities and contributions made by IQAC

- IQAC News Letter published for every semester

- FDP organized

- Academic audit conducted

- E- Governance for administrator developed with the help of faculty of Computer Science

- Marked increase in paper presentations, publications & organizing seminars in the past 3 years

- Student feedback on teachers for every semester conducted

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year

towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To plan programmes to orient and enhance research in the institution	Marked increase in paper presentations & publications
To submit proposal for National seminars	3 UGC Sponsored seminars organised
To motivate faculty to apply for more research projects	More major and minor projects sanctioned.
To improve upon the soft ware for student feed back	e-student feedback developed
To improve library services	Work in progress
To develop E-governance for administrator	Ready for use

2.15 Whether the AQAR was placed in statutory body   Yes ✔   No ☐

Management ✔ Syndicate ☐ Any other body ☐

Provide the details of the action taken

05.07.2013 Research motivation programme by the Management
12.07.2013 Meeting of IQAC members to plan research activities
22.07. 2013 Academic council meet held
23.08.2013 Proposal for seminar & projects consolidation meeting of IQAC
29.08.2013 Meeting with Research committee for sending research and seminar Proposal
12.09.2013 Meeting with Computer Science Department relating to student feed back
03.10.2013 Student feedback conducted
10.10.2013 Meeting of IQAC &Library Committee with the librarian
Periodical Meetings for data collection for AQAR & follow up actions

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	9		-	
PG	9		4	
UG	14		10	
PG Diploma				
Advanced Diploma				
Diploma	1			
Certificate	43		30	3
Others				
Total	76		44	3

Interdisciplinary	37		23	
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	120
Trimester	-
Annual	3

1.3 Feedback from stakeholders*   Alumni ✔   Parents ✔

   (On all aspects)   Employers ☐   Students ✔

Mode of feedback   : Online ☐   Manual ✔ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, to equip the learners to face the National & Global level challenges

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
108	53	55	-	-

2.2 No. of permanent faculty with Ph.D.   44

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	52	-	-	-	-	-	-	-	52

2.4 No. of Guest and Visiting faculty and Temporary faculty   --   1   22+59

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	44	133	9
Presented papers	48	119	5
Resource Persons	-	5	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ ICT enabled teaching
- ✓ Net access to all students during compulsory net hour
- ✓ Inflib net facility
- ✓ Field visit
- ✓ Industrial visits
- ✓ In-plant training
- ✓ Language lab
- ✓ Student organized exhibitions
- ✓ Remedial coaching for slow learners
- ✓ Bridge course
- ✓ Foundation courses
- ✓ Compulsory library hour

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 29 | 107 | 5 |

2.10 Average percentage of attendance of students

| 80% |

2.11. Course/Programme wise distribution of pass percentage :

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
B.Sc BOTANY	26	26	2	3	18	2	1
B.Sc CHEMISTRY	82	81	-	23	56	2	-
B.Com	51	51	-	17	34	-	-
B.Sc COMPUTER SCIENCE	30	30	8	17	5	-	-
B.A. ECONOMICS	36	31	-	1	19	11	-
B.A.ENGLISH	45	45	-	1	39	5	-
B.A.HISTORY	21	20	-	-	7	12	1
B.Sc HOME SCIENCE	12	12	-	4	8	-	-
B.Sc MATHEMATICS	87	82	13	41	28	-	-
B.A.MUSIC	4	4	-	-	2	2	-
B.Sc NUTRITION & DIETETICS	15	14	1	4	9	-	-
B.Sc PHYSICS	47	47	7	22	18	-	-
B.A.TAMIL	29	29	1	6	20	2	-
B.Sc ZOOLOGY	22	22	-	4	14	4	-
TOTAL	507	490	32	143	277	40	2

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS
M.Sc. CHEMISTRY	16	15	1	11	3	
M.Com.	17	17	-	8	9	
M.SC. COMPUTER SCIENCE	11	11	3	7	1	
M.A. ECONOMICS	15	15	-	5	10	
M.A ENGLISH	16	16	-	6	10	-
M.A HISTORY	10	9	-	2	5	2
M.Sc. MATHEMATICS	29	28	-	21	7	-
M.Sc. PHYSICS	19	19				
M.Sc. BIO-CHEMISTRY	3	3	1	2	-	-
TOTAL	136	133	5	62	49	2

SL.NO.	MAJOR	NO. APPEARED	NO. PASSED	ABOVE 60%
1	M.Phil. CHEMISTRY	1	1	-
2	M.Phil. COMMERCE	1	1	1
3	M.Phil. ECONOMICS	5	5	5
4	M.Phil. ENGLISH	4	4	4
5	M.Phil. HISTORY	6	6	6
6	M.Phil. MATHEMATICS	29	29	29
7	M.Phil. PHYSICS	7	7	7
	TOTAL	53	53	52

MAJOR	NO. APPEARED	NO. PASSED	OUT STANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
B.com. APPLIED COMMERCE	33	32	-	12	19	2	-
B.com	102	97	-	3	76	18	-
B.Sc. COMPUTER SCIENCE	34	34	2	16	16	-	-
B.Sc. HOSPITAL ADMINISTRATION	11	10	-	-	-	-	-
B.Sc. ELECTRONICS	-	-	-	-	-	-	-
B.Sc. MATHEMATICS	87	73	4	24	44	1	-
B.Sc. BIO-CHEMISTRY	12	12	1	3	7	1	-
B.Sc. BIO-TECHNOLOGY	15	15	-	4	11	-	-
B.B.A.	47	45	-	4	31	10	-
B.C.A.	50	49	5	27	17	-	-
TOTAL	391	367	12	78	126	12	0

MAJOR	NO. APPEARED	NO. PASSED	OUT STANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
M.C.A	19	19	-	10	9	-	-
M.A. MUSIC	1	1	-	-	-	-	-
MATHEMATICS	22	17	-	9	8	-	-
TOTAL	42	37	0	19	17	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ✓ Prompting for Periodical revision & updation of syllabus
- ✓ Conducting department wise academic audit
- ✓ Suggesting & monitoring remedial measures
- ✓ Monitoring attendance of students by interaction with departments
- ✓ Maintaining ward register
- ✓ Academic calendar updating
- ✓ Evaluation through two created Electronic management systems
  - • Electronic Feedback- Performance Evaluation System (EPES)- **e- student feedback**
  - • Electronic Result Analysis Software (ERAS)
- ✓ Organizing FDP-s
- ✓ Active Monitoring committee

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	30
Orientation programmes	30
Faculty exchange programme	0
Staff training conducted by the university	1
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	6
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	22	-	14 (SF)
Technical Staff	20	9	-	19 (SF)

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Due to the motivation & support extended by IQAC, research related activities have been enhanced:

- 2 faculty members presented their research findings in International congress Ultrasonics -2013 in Singapore & 1 f aculty in International congress on limnology in Budapest. In limnology, our faculty is the only Indian in a gathering of 500 scientists from 47 countries

- More number of papers were presented in seminars and papers published in Journals in International & National levels

- 4 major projects and 17 minor projects were sanctioned

- 3 patents filed from the departments of Chemistry, Nutrition & dietetics & Zoology

- M.Phil. scholar from the Department of Physics got the Best Paper Award in a National seminar

- UG & PG students of the departments of Chemistry & Physics worked as Summer Research Fellows in reputed research institutes (Indian Institute of Sciences, Indira Gandhi Centre for Atomic Research & Institute of Mathematical Sciences)

- PG students of science departments are encouraged to do their projects in collaboration with reputed research centres

- Research scholars are encouraged to present their research findings in International & National seminars & conferences

- UG students undertake group projects and go out for industrial visits and in- plant training

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	5	3	1
Outlay in Rs. (Lakhs)	15,15,400/-	31,01,377/-	34,89,000/-	2,90,000/-

3.3   Details regarding minor projects

	Ongoing	Sanctioned
Number	13	17
Outlay in Rs.(Lakhs)	14,95,000/-	18,60,000/-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	76	20	-
Non-Peer Review Journals	17	9	-
e-Journals	25	-	-
Conference proceedings	13	69	3

3.5 Details on Impact factor of publications:

Range 0.4 - 5.045   Average 1.28   h-index 3   Nos. in SCOPUS 2

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-16	UGC & DST	65,91,177/-	46,48,200/-
Minor Projects	2013-15	UGC	33,55,000/-	21,72,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*	2 months	IISc, IGCAR & IMS	28000	28000
Any other(Specify)				
Total			99,74,177/-	68,48,200/-

3.7 No. of books published

i) With ISBN No. $\boxed{3}$ Chapters in Edited Books $\boxed{2}$

ii) Without ISBN No. $\boxed{-}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{}$ CAS $\boxed{}$ DST-FIST $\boxed{}$

DPE $\boxed{}$ DBT Scheme/funds $\boxed{}$

3.9 For colleges   Autonomy $\boxed{\checkmark}$ CPE $\boxed{}$ DBT Star Scheme $\boxed{2}$

INSPIRE $\boxed{}$ CE $\boxed{}$ Any Other (specify) $\boxed{}$

3.10 Revenue generated through consultancy $\boxed{-}$

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	3	-	-	20
Sponsoring agencies	-	UGC	-	-	UGC

3.12 No. of faculty served as experts, chairpersons or resource persons 29

3.13 No. of collaboration: International [ ] National 4 Any other [ ]

3.14 No. of linkages created during this year 1

3.15 Total budget for research for current year in lakhs :

From Funding agency 83, 95.900/- From Management of University/College 17, 00,000/-

Total 1.00, 95,900/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	3
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist	College
8	1	4	2		1	

3.18 No. of faculty from the Institution who are Ph. D. Guides 28

and students registered under them 21

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ] SRF [ ] Project Fellows [6] Any other [ ]

3.21 No. of students Participated in NSS events:

University level [-] State level [500]

International level [-] National level [-]

3.22 No. of students participated in NCC events:

University level [-] State level [237]

National level [12] International level [ ]

3.23 No. of Awards won in NSS:

University level [-] State level [-]

National level [-] International level [-]

3.24 No. of Awards won in NCC:

University level [-] State level [1]

National level [-] International level [-]

3.25 No. of Extension activities organized

University forum [-] College forum [19]

NCC [4] NSS [1] Any other [1]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Village adoption scheme

- Several blood donation, medical camps, eye camps , awareness camps, consumer awareness camps, nutrition camps, assistance to school children scheme - by NSS & various departments of the institution.

- Support schemes to Self Help Group women

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20 acres			20 acres
Class rooms	111			111
Laboratories	28			28
Seminar Halls	5			5
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.		58	Autonomy grant, UGC projects, Additional grant	58
Value of the equipment purchased during the year (Rs. in Lakhs)		4282900	Autonomy grant, UGC projects, Additional grant	42,82,900
Others library		5,00,000	Autonomy grant, special fee, UGC projects	5,00,000

4.2 Computerization of administration and library

Bio-metric staff attendance

Computerized pay bills, challans etc

Computerized admission lists & other student details

Computerized student scholarship details

Computerized mark registers, student attendance, ward register

Computerized entries, issues, book lists etc

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	71576		1107	4,50,896	72683	
Reference Books	16400		200	60,000	16600	
e-Books						
Journals	106		89	1,50,692	195	
e-Journals	3		3	5500	6	
Digital Database						
CD & Video	310		-		310	
Others (specify)Maps etc	47				47	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet & Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	246	116	60		14	46	10
Added	54	54					
Total	300	170	60		14	46	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Access to internet for faculty & Research scholars

Wi-fi facility

Compulsory computer training for all entrants

Compulsory Net hours for all UG & PG students

Compulsory Special computer training for computer science students

4.6 Amount spent on maintenance in lakhs :

   i) ICT   60,000

   ii) Campus Infrastructure and facilities   3,40,000

   iii) Equipments   6,15,000

   iv) Others (Maintenance)   5,40,000

Total :   **15,55,000**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support services

- Software developed by computer science department faculty as required by the IQAC coordinators for student feedback on teachers

- College website

- Teachers' day scholarships given to deserving students by staff club

- Counselling to students for over all development

- Add on courses for skill development

- Effective use of students' union

- Special training , mock tests & interviews for competitive exams by youth forum , placement cell & equal opportunity cell

- Short term professional placement training for the outgoing students by the Placement cell

- Prospectus & handbooks updated

- The Heads of the departments take up the responsibility of making announcements, passing on information & offering clarifications, on the guidance of the Principal

- Centre for Ethics & Human Values to strengthen their moral & social responsibilities

5.2 Efforts made by the Institution for tracking the progression

- Student Monitoring System (SMS)- ward register

- Student counselling

- Training in placement centre, youth forum & equal opportunity centre

- Language lab to improve communication skill

- Bridge course

- Foundation courses

- Remedial measures for slow learners

- Centre for Ethics and Human Values to strengthen the commitment of students to values

- Electronic Result Analysis Software (ERAS)

- Parent-teachers' meet

- Alumnae meet

- Supplementary exams for final semester

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3451	410	21	121

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
-	-

Men

No	%
4003	100%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
62	151	5	489	1	707	45	137	2	576	1	760

Demand ratio   1:2   Dropout % 0.03

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Youth Forum organizes coaching for competitive exams
>
> Retired IAS, IPS officers, experts coach the students
>
> On campus & off campus coaching given
>
> Motivational programmes organized
>
> Mock tests conducted for students appearing for exams
>
> Faculty of the departments also coach interested students

No. of students beneficiaries   86

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others 17

5.6 Details of student counselling and career guidance

Placement cell organizes several activities for guiding, counselling & coaching students.

Equal opportunity centre offers professional placement training & coaching to economically, socially disadvantaged students and all final year UG students

No. of students benefitted   986

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	714	173	30

5.8 Details of gender sensitization programmes

- Awareness Lectures on:
  Diseases & disorders of female reproductive system
  General Health Issues of adolescent girls & its management
- Competition on gender equality

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level   120   National level   11   International level   -

No. of students participated in cultural events

State/ University level   33   National level   -   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 10 | National level | - | International level | - |

Cultural: State/ University level | 9 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	135	2,07,500/-
Financial support from government	1611	55,56,893/-
Financial support from other sources	52	4,50,000/-
Number of students who received International/ National recognitions (Summer Research Fellows)	3	28,000/-

5.11   Student organised / initiatives

Fairs: State/ University level | 2 | National level | - | International level | - |

Exhibition: State/ University level | 2 | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 2 |

5.13 Major grievances of students (if any) redressed:
* Complaints about hostel facilities redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision: Learning to grow
>   Growing to learn
> Mission: nourishing a learning environment conducive to foster multi-dimensional innovations

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Regular conduct of Board of Studies
>
> Annual academic council meet
>
> Monitoring the implementation of suggestions of the Board & Council by Controller of Examinations
>
> Considering the feedback from alumnae
>
> Syllabus revision once in three years

6.3.2 Teaching and Learning

> Making use of the technological advancements
>
> Learner centered teaching methodology
>
> Industrial visits
>
> In plant trainings
>
> Invited lectures by subject experts
>
> Organising seminars
>
> Field visits

6.3.3 Examination and Evaluation

Analysis of results in the passing board

Supplementary exams for final years

Continuous internal assessment

Double valuation

Re-totalling allowed

On-line results

6.3.4 Research and Development

Active Research committee

Motivating faculty & students to undertake research work

Encouragement to attend & participate in research related programmes

6.3.5 Library, ICT and physical infrastructure / instrumentation

More number of computers

Special equipments for research

Initiative for bar coding in library

Bio-metric attendance for staff

6.3.6 Human Resource Management

Earn while you learn scheme in library & computer centre

Web site of the college maintained by faculty

e-governance developed by faculty

Clean campus initiative by students

Organising college functions & events by students' union

Monitoring general discipline by students' union

6.3.7 Faculty and Staff recruitment

> Recruitments exclusively based on Selection committee recommendations
>
> Government norms strictly followed

6.3.8 Industry Interaction / Collaboration

> Active interaction with industry
>
> Industry need based curriculum designing

6.3.9 Admission of Students

> Transparent admissions
>
> Strict adherence to government norms
>
> University regulations followed
>
> Preference to rural learners

6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	3

6.5 Total corpus fund generated | Rs. 37, 00,000/- |

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	✓
Administrative	✓	✓	✓	✓

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes　　　　Yes ✓　　No ☐

For PG Programmes　　　　Yes ✓　　No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Supplementary exams for final year students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University Representatives in Board of Studies

Academic council meet

Triennial Commission

Autonomy Review Commission

6.11 Activities and support from the Alumni Association

Participation in Board of Studies

Knowledge sharing

Regular conduct of Alumnae meets

Motivating students for career development

6.12 Activities and support from the Parent – Teacher Association

> Regular conduct of parent –teacher meet
>
> Consideration of parents' feedback
>
> Monitoring student performance
>
> Clarifying rules and regulations
>
> Discussions on student s' Academic performance

6.13 Development programmes for support staff

> IQAC & Centre for Ethics & Human Values organise development programmes

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Diverse flora &fauna in the campus
>
> Plastic prohibited
>
> Functional Waste paper recycling unit
>
> Herbal garden maintained
>
> Vermipost by composting on-campus garden litter

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Introduction of COP has opened the vistas for MOU-s

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Research motivation programme by the management
Meeting of IQAC members to plan research activities
Academic council meet held
Proposal for seminar & projects consolidation meet of IQAC
Meeting with Computer Science Department relating to student feed back
Student feedback conducted
Meetings of IQAC &Library Committee with the librarian
Periodical Meetings for data collection for AQAR & follow up actions

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Free noon meal scheme on working days
Earn while you learn scheme on hourly basis

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

ANNEXURE

i) Poor & needy students are given free lunch by the management – 280 students

ii) Students appointed in library & computer centre – 16 students

7.4 Contribution to environmental awareness / protection

Diverse flora & fauna
Clean campus initiative
Go green movement
Functional Waste paper recycling unit
Herbal garden maintained
Student Exnora in collaboration with Bharathidasan University

7.5 Whether environmental audit was conducted?   Yes ✔   No ☐

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

> Strength: Good student strength & high demand
>
> Opportunity: Fair placement record
>
> Threat: Alarming number of professional colleges
>
> Challenge: students from nil / low literacy family background

8. **Plans of institution for next year**

> To improve upon the library services
>
> To make collaborations for research & student services
>
> To strengthen extension services
>
> To apply for more projects and seminars

Name Dr. M. Vasuki   *Name Dr. M. Jayanthi*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*